SOPHOMORE STUDENT-ATHLETE'S



complete when?	academics	• • • • • • • • •
FALL	Order or download and print a new copy of the NCAA Guid read it thoroughly. Look for any new rule changes.	e for the College -Bound Student-Athlete and
FALL	Use Division I core course worksheet to review and update progress. Be sure core course requirements are being full	· · · · · · · · · · · · · · · · · · ·
FALL	Meet with high school guidance counselor to review your a and get national ACT and SAT testing dates.	
FALL	Review and update Target List and continue to research co institutions. Target list should include at least 40 schools a DIII, NAIA and Junior College (if applicable).	
WINTER	« Schedule and take the Pre-ACT (PLAN) and/or Pre-SAT (P	SAT).
ALL	« Consider taking SAT II test if you complete an AP class and	d feel good with the subject matter.
ALL	< Maintain a minimum of a 3.0 grade point average.	
ALL	\ll Take honors and AP classes only if an A or B average is po	ossible.
ALL	Seek help from your teacher or a tutor if you are strugglin	g in any subject area.
complete when?	athletic competition	
FALL	Review athletic benchmarks and use Recruiting Guideline have achieved some of your goals cross them off and set r	
IN SEASON	Ask an objective qualified third-party (such as a high scho feedback about your strengths and weaknesses. Do they feedback about your strengths and weaknesses.	ol or club coach) for honest
IN SEASON	Join a club or team outside of the high school that will probe the coaching (if applicable for your sport).	vide more competition and
IN SEASON	Remind high school and/or club coach(es) of goal to play i Maintain positive relationships with all coaches.	n and be sure to inform any new coaches.
complete when?	recruiting	
FALL	Begin to create priority list and rank your Initial Target list	
FALL	Review college Power Rankings and cross reference again	nst Initial Target List.
FALL	≪ Update scouting report	5
FALL	≪ Introduce yourself to 5-10 new college coaches at levels y	ou realistically qualify for based on recruiting
FALL	guidelines. Be sure to add these contacts to your Correspondence of the second	ondence Log.
FALL	Make sure you always appear mature and there is no inap « Manage folders in inbox to organize emails from college c	propriate information on public display.
	category and college	
SPRING	Call 5-10 new college coaches from your Initial Target List their letters and emails. If they give you their cell phone nu	umber, use it!
SUMMER	Continue to prepare for phone conversations by role-playi Review the questions the coach is likely to ask.	
IN SEASON	Schedule a follow up meeting with your coaches and athle and ask if there is anything specific they think you should the next level. Remember, it is important to keep these kee they may not have all the answers.	be doing to improve your chances of playing at
IN SEASON	≪ Start to create a highlight or skills video using sport speci footage	fic video guidelines, and continue to collect
IN SEASON	Demonstrate good sportsmanship after ever contest/gam opposing coaches and officials. Look them in the eye and s	
ALL	< Maintain your Correspondence Log	
ALL	Respond to all communication from college coaches at all Correspondence Log.	levels. Add all contacts to your
ALL	If interested in a specific college who did not send recruitr yourself and fill out a questionnaire if you meet the minim	
ALL	Email all coaches from your Initial Target List. At this poin coaches on your progress. Start to establish relationships recruiting coach.	t you should introduce yourself or update the
	« Keep coaches up to date on your progress through email.	
complete when?	summer activities	
SUMMER	Determine your Estimated Family Contribution (EFC) to fa aid process.	miliarize yourself with the collegiate financial
SUMMER	≪ Volunteer over the summer break if possible.	
SUMMER	Visit at least four college campuses at levels your realistic advance to schedule a meeting.	ally qualify for. Always contact coaches in
SUMMER	« Consider attending camps and combines to build skills, sp	beed or strength, and see how you compare
	with other high school athletes.	

Steer clear of situations that culd jeopardize your goals. Always make responsible choices.